

Workshop “Growing up in the multilingual world: Implications for language and cognition”

Time	Title
09:30–10:00	Does multilingualism promote children’s perspective taking and reliance on non-verbal cues? <i>Josje Verhagen</i>
10:00-10:30	Effects of bilingualism and developmental language disorder on children’s linguistic and cognitive development. <i>Tessel Boerma & Elma Blom</i>
10:30-11:00	Does developmental language disorder impede facilitative transfer in L3 learning? <i>Elena Tribushinina, Naomi Oppeneer & Pim Mak</i>
11:00-11:30	Coffee break
11:30–12:00	Mapping multilingual upbringing: variation, context and methodologies. <i>Ily Hollebeke</i>
12:00–12:30	Young children in a multilingual world: Preliminary findings. <i>Marieke Van den Akker, Patricia Dworak, Tessel Boerma, Elma Blom & Elena Tribushinina</i>
12:30-13:30	Lunch
13:30–14:00	Bilingual effects in Mongolian-Mandarin child EFL learners. <i>Xin Zhong, Sümeyye Koşkulu, Aaju Chen & Elena Tribushinina</i>
14:00–14:30	Effects of bilingualism on learning German as a foreign language: Preliminary findings. <i>Dorus Berkers, Milan de Goede, Eva Knopp, Heleen de Vries & Elena Tribushinina</i>
14:30–15:00	Heritage bilingualism: Linguistic distance in L3 English. <i>Eliane Lorenz</i>
15:00-15:30	Coffee break
15:30– 16:00	The Effect of Linguistic Distance on Foreign Language Learning in Bilingual Children With and Without Developmental Language Disorder <i>Sümeyye Koşkulu, Eliane Lorenz, Marieke van den Akker, Heleen de Vries & Elena Tribushinina</i>
16:00–16:30	Empirical findings from a German, multilingual, quasi-experimental intervention study on the teaching of French. <i>Kerstin Göbel</i>
16:30–17:00	Examining the effect of plurilingual EFL lessons on the majority language development of Dutch children with developmental language disorder: preliminary findings. <i>Heleen de Vries, Julia Heemskerk & Elena Tribushinina</i>
17:00–17:15	Closing remarks